**HIST1302**

**UT Dallas – Spring 2019**

**Worksheet I, Chapters 14-18**

**Dr. Yvonne Johnson**

I. Identify the following (who, what, when, where) and tell the significance of each:

1. Ten Percent Plan 37. John Chivington

2. Wade Davis Bill 38. Sand Creek Massacre

3. Black Codes 39. Fetterman Massacre

4. Freedmen’s Bureau 40. *Lone Wolf v. Hitchcock*

5. Civil Rights Act of 1866 41. Dawes Severalty Act

6. Charles Sumner 42. Battle of the Little Big Horn

7. Thaddeus Stevens 43. Sitting Bull

8. Reconstruction Act of 1865 44. Ghost Dance Religion

9. Fourteenth Amendment 45. Battle of Wounded Knee

10. Fifteenth Amendment 46. Frederick Jackson Turner

11. Civil Rights Act of 1875 47. Buffalo Bill Cody

12. Elections of 1868 and 1872 48. Andrew Carnegie

13. AWSA – Lucy Stone 49. Gustavus Swift

14. NWSA 50. John D. Rockefeller

15. *Minor v. Happersett* 51. Vertical vs. Horizontal Integration

16. Victoria Woodhull 52. Frederick W. Taylor

17. sharecropping 53. New Immigration

18. Union League 54. Chinese Exclusion Act

19. Blanche K. Bruce 55. Great Railroad Strike of 1877

20. Robert Smalls 56. Henry George – *Progress & Poverty*

21. Credit Mobilier 57. Knights of Labor

22. Whiskey Ring 58. Granger Laws

23. Ku Klux Klan 59. Haymarket Square

24. Nathan Bedford Forrest 60. Farmers’ Alliances

25. Redeemers 61. Interstate Commerce Act

26. *Slaughterhouse Cases* 62. American Federation of Labor

27. *Civil Rights Cases* 63. Social Darwinism

28. Election of 1876 64. American Protective Association

29. *laissez faire* 65. Dwight L. Moody

30. *Munn v. Illinois* 66. Women’s Christian Temperance Union

31. Crime of ’73 67. National Association of Colored Women

32. Homestead Act of 1862 68. Jacob Riis

33. Exodusters 69. Political Machines – William M. Tweed

34. Nez Perces 70. Hull House – Jane Addams

35. Chief Joseph 71. Triangle Fire

36. Dakota Uprising 72. Pure Food & Drug Act

73. Louis Sullivan

74. Mark Twain & Realist Writers

75. Ash Can School

Possible Essay Questions

1. Compare and contrast presidential and congressional plans for reconstructing the South after the Civil War. What were their objectives and which of the plans was best for the nation? Why?
2. Discuss Black Reconstruction and several of the African American politicians of that era. Who were the “Redeemers” and what were their goals? What was the legacy of the Reconstruction process?
3. What methods did the U.S. government use to solve the “Indian Problem” in the West? How successful were these methods?

4. What impact did the frontier have on American attitudes, behavior and institutions? Is the “frontier

thesis of Frederick Jackson Turner viable?

5. Describe the growth of American industry in the era following the Civil War. Name and discuss at

least four major industrialists and their contributions and limitations.

6. Compare the role of political machines with the social reformers in dealing with the new urban

environment of the late nineteenth century. Which groups was more successful?

7. What was the purpose of the settlement house movement? Evaluate its objectives and methods?

8. Did American farmers have any alternative to the political system for solutions to their problems in

the late nineteenth century?

9. Distinguish between the “Builders” and “Spoilers” of American industry. Name and describe four of

leading industrialists – explain which was a builder or spoiler. Also, describe the development of the

American labor movement.